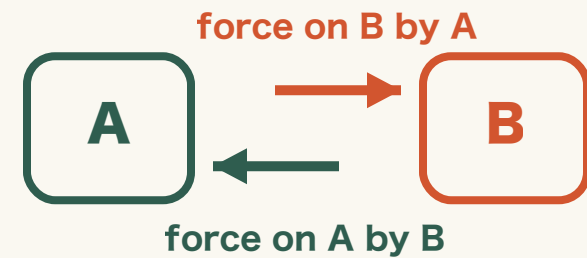


# Newton's Third Law

Every force belongs to an interaction between two objects.

## ESSENTIAL QUESTION

If interaction forces are equal and opposite, how can either object accelerate?



# Build the idea in four moves.

01

**OBSERVE**

A force never appears alone.

02

**PAIR**

Name both objects and both forces.

03

**SEPARATE**

Do not confuse pairs with balance.

04

**APPLY**

Use one free-body diagram at a time.

**THE HABIT**

**For every force, ask: “Which object exerts it, and which object receives it?”**

## OBSERVE

# The rower moves because the water pushes back.

The oar pushes water backwards; the water pushes the oar and boat forwards.

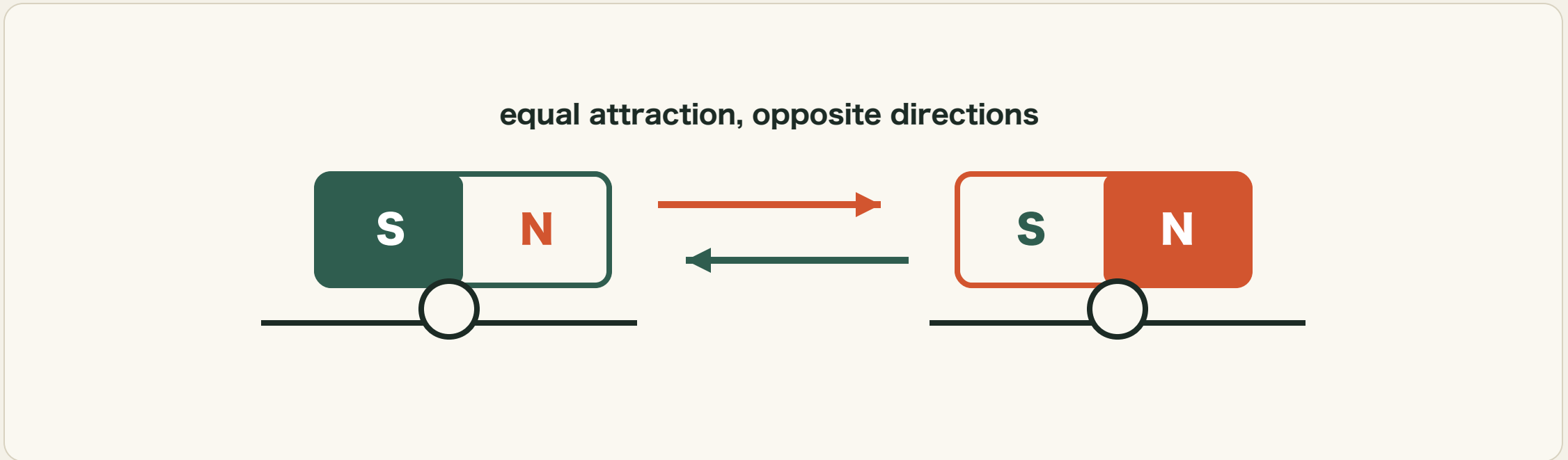


- 1 Boat acts on water**  
The oars accelerate water backwards.
- 2 Water acts on boat**  
The water accelerates the boat forwards.
- 3 One interaction**  
The two forces exist together.

OBSERVE

# Contact is not required for an interaction.

Magnets, charged particles, and gravitating masses exert forces across space.



**Forces reveal interactions, not necessarily touching.**

## MODEL

# Every interaction produces a matched pair.

The force on A by B is equal in magnitude and opposite in direction to the force on B by A.

$$\vec{F}_{A \leftarrow B} = -\vec{F}_{B \leftarrow A}$$

### SAME MAGNITUDE

$$|\vec{F}_{A \leftarrow B}| = |\vec{F}_{B \leftarrow A}|$$

### OPPOSITE DIRECTION

The minus sign records opposite vectors.

### DIFFERENT OBJECTS

One force acts on A; the other acts on B.

## CHECK

# A true third-law pair passes four tests.

Use these tests before calling two forces an action–reaction pair.

**01**

### Same interaction

Both forces have the same physical type: contact, gravity, electric, and so on.

**02**

### Different objects

The forces act on the two partners, never on one object.

**03**

### Equal & opposite

The vectors have equal magnitude and opposite direction.

**04**

### Simultaneous

They begin, change, and disappear together.

## COMPARE

# Third-law pairs are not balanced forces.

The difference is not size or direction. It is which object receives each force.

### INTERACTION PAIR

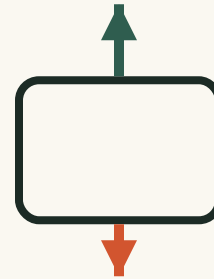
**Forces act on different objects**



They cannot cancel on a single free-body diagram.

### BALANCED FORCES

**Forces act on the same object**

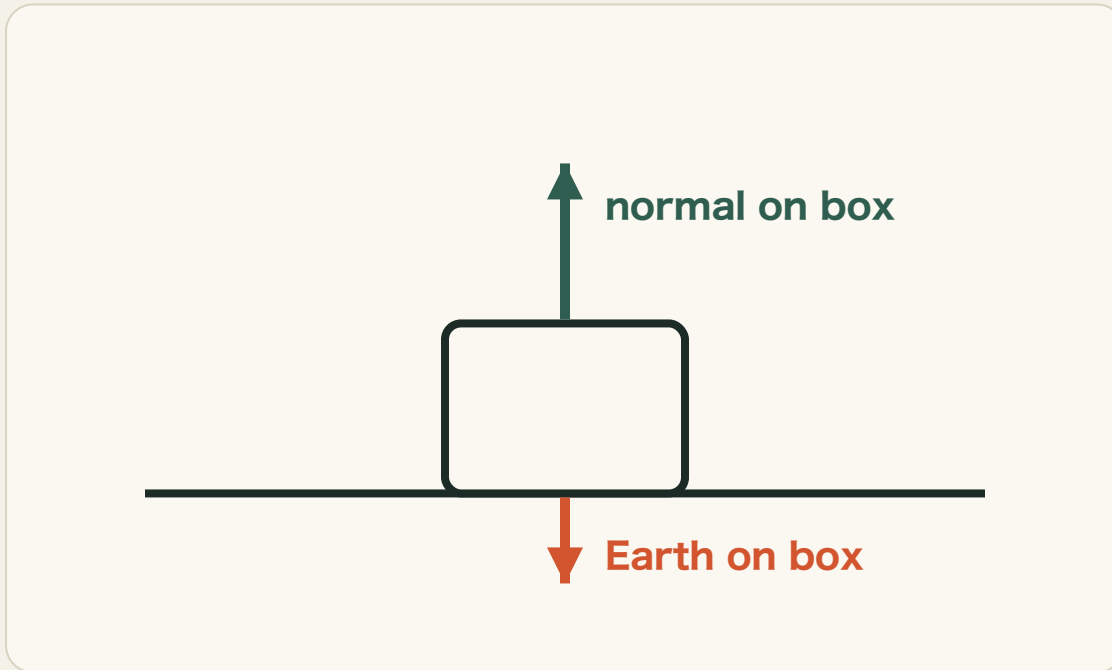


They may add to zero, giving zero acceleration.

## FREE-BODY DIAGRAMS

# Draw one object at a time.

Only forces acting on the chosen object belong on its diagram.



- 1 Choose the object**  
Here, the box is the system.
- 2 List forces on it**  
The table's normal force and Earth's gravitational force act on the box.
- 3 Keep partners elsewhere**  
The box-on-table and box-on-Earth forces belong to other diagrams.

**DERIVE**

# Equal forces can produce unequal accelerations.

The third law fixes the force pair; the second law connects each force to its object's mass.

**OBJECT A**

$$a_A = \frac{F}{m_A}$$

**OBJECT B**

$$a_B = \frac{F}{m_B}$$

$$\frac{a_A}{a_B} = \frac{m_B}{m_A}$$

The lighter object accelerates more, even though both experience the same force magnitude.

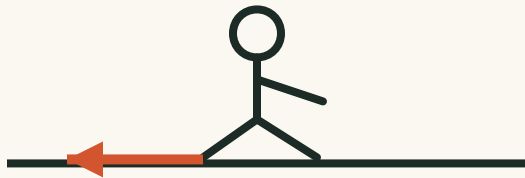
## APPLY

# Motion follows from pushing on something else.

Walking, rowing, and rockets use the same interaction logic.

### 01

#### Walking



You push the ground backwards; static friction pushes you forwards.

### 02

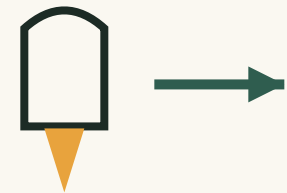
#### Rowing



The oars push water backwards; water pushes the boat forwards.

### 03

#### Rocket

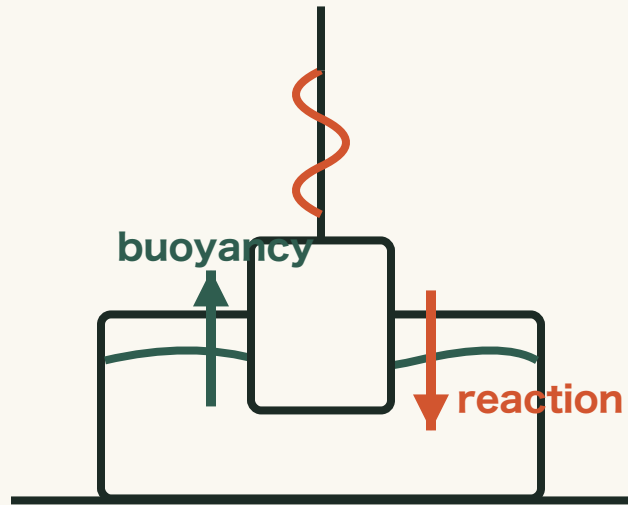


The engine pushes exhaust backwards; exhaust pushes the rocket forwards.

## WORKED EXAMPLE

# Buoyancy transfers a force to the scale.

A suspended 10 N block is partly immersed. The spring scale now reads 6 N.



### 1. FIND THE BUOYANT FORCE

$$F_B = 10 \text{ N} - 6 \text{ N} = 4 \text{ N}$$

### 2. USE THE THIRD LAW

$$F_{\text{block on water}} = F_B = 4 \text{ N}$$

The scale reading increases by 4 N.

## COMMON TRAPS

# Three tempting statements are wrong.

Repair each statement by naming the objects carefully.

**01**

**“The bigger object exerts more force.”**

Wrong. Interaction forces are equal. The smaller mass usually accelerates more.

**02**

**“The reaction happens afterwards.”**

Wrong. Both forces exist and change at the same time.

**03**

**“The pair cancels.”**

Wrong for one object. The two forces act on different objects.

## PROBLEM ROUTE

# Use a reliable four-step method.

This route prevents nearly every action–reaction mistake.

**01**

**Name the interaction.**

Contact? Gravity?  
Electric? Magnetic?

**02**

**Name both forces.**

“Force on A by B” and  
“force on B by A”.

**03**

**Choose one object.**

Draw only the forces  
acting on that object.

**04**

**Apply the second law.**

Use the net force on the  
chosen object.

**Third law identifies the pair. Second law predicts each object's motion.**

• SUMMARY

**A force is one half of an interaction. Its partner is equal and opposite, acts on the other object, and appears at the same time. Separate the objects before analysing motion.**

**ANSWER TO THE ESSENTIAL QUESTION**

**Equal and opposite forces do not cancel on either object because they act on different objects.**